

Examen VWO

2024

tijdvak 1
maandag 27 mei
13.30 - 16.00 uur

Engels

Bij dit examen horen een bijlage en een antwoordblad.

Beantwoord alle vragen op het antwoordblad.

Dit examen bestaat uit 40 vragen.

Voor dit examen zijn maximaal 47 punten te behalen.

Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd. Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.

Tekst 1 New Beatles Documentary: a review by Barry Liptak

- 1p 1 How can this article be characterised best?
- A It emphasises the effect that watching this lengthy film on the Beatles may have.
 - B It is a content analysis that explains why this film on the Beatles lacks depth and momentum.
 - C It provides an original perspective on unreleased material used for this film on the Beatles.
 - D It stresses that this film on the Beatles is more cutting-edge than its predecessors.

Tekst 2

- 1p 2 Which of the following fits the gap in paragraph 1?
- A atonement
 - B deification
 - C incompetence
 - D indifference
 - E prudence
- 1p 3 Which of the following titles fits the point made in this letter best?
- A Gender inequality
 - B Malpractice cases
 - C Screen fictions
 - D Zero tolerance

Tekst 3 Review: HARLEM SHUFFLE by Colson Whitehead

- 3p 4 Geef aan of de volgende elementen als sterke punten van het boek *Harlem Shuffle* worden genoemd.
Noteer 'wel' of 'niet' achter elk nummer op het antwoordblad.
- 1 de barokke schrijfstijl met originele beeldspraak en symbolisme
 - 2 de consistente wijze waarop het thema is uitgewerkt
 - 3 de fascinerende portretten van verschillende personages
 - 4 de intertekstuele verwijzingen die een extra laag aan het plot toevoegen
 - 5 de nuchtere toon die gebruikt wordt om politiek gevoelige gebeurtenissen te presenteren
 - 6 de manier waarop de plaats en tijd waarin de roman zich afspeelt zijn beschreven
- 1p 5 What is the function of the final sentence?
- A to allude to the novel's main source of inspiration
 - B to emulate the creative use of imagery used by the author
 - C to substantiate the opinion presented throughout the review
 - D to underline the novel's timely appearance

Tekst 4 Universal Basic Income

- 1p 6 'The first real-world test' (paragraph 1)
- What is said about this test in paragraphs 1 and 2?
- A It rendered disturbing insights that instigated a fierce public debate.
 - B It was unjustly criticised by all and sundry for being too advanced.
 - C It yielded results that were unreliable and open to interpretation.
- 1p 7 'that fear' (alinea 2)
- Welke angst wordt hier bedoeld?
Geef antwoord in het Nederlands.
- Twee van de onderstaande woordgroepen (a tot en met e) zijn weggehaald uit alinea 4 (zie 8-1 en 8-2).
- 2p 8 Geef aan voor elke plaats welke woordgroep daar hoort.
Noteer de letter van de woordgroep achter elk nummer op het antwoordblad.
Let op: er blijven drie woordgroepen over.
- a discouraging people from working
 - b eroding financial security
 - c frustrating long-term career goals
 - d reducing poverty
 - e withstanding unjust criticism

“You have to believe that actually made them more employable.”
(einde alinea 4)

- 1p 9 Wat is de **eerste zin** eerder in de tekst waaruit blijkt dat sommigen denken dat het invoeren van een ‘UBI’ juist negatieve effecten zou kunnen hebben?
Citeer de eerste twee woorden van deze zin.
- 1p 10 What can be concluded from paragraph 5 about implementing a UBI in Canada?
A It could be the cause of an irreconcilable rift in the political landscape.
B It is a viable alternative that can replace the present welfare system.
C It will impair the traditional social structures of the country in future.
D It would be a logical step since similar policies are already in place.
- 1p 11 ‘Giving more people a guaranteed income is costly, though.’ (alinea 6)
Wordt in de tekst ook aangegeven dat het invoeren van een ‘UBI’ op termijn juist geld kan opleveren?
Zo ja, noteer het nummer van de alinea waarin dat gezegd wordt. Zo nee, antwoord dan ‘Nee’.

Tekst 5 A Letter on Justice and Open Debate

- 1p 12 What is said in paragraph 1?
A Eroding fundamental constitutional rights might lead to domestic upheaval.
B Repressing divergent opinions on behalf of a righteous cause is reprehensible.
C The prevailing academic viewpoints and practices are obsolete and invalid.
D Those in public office seem to condone disruptions by political agitators.
- 1p 13 Which of the following fits the gap in paragraph 2?
A The editorial content of papers and magazines
B The free exchange of information and ideas
C The intolerance towards science and research projects
D The unrestricted access to public records and reports

- 'Editors (...) clumsy mistakes.' (paragraph 2)
- 1p 14 What is the function of the examples in this sentence?
- A to argue that a stricter control of established institutions is long overdue
 - B to explain why a string of isolated incidents can have such a profound impact
 - C to make clear that the legislation on public misconduct is haphazard
 - D to show that repression of alleged wrongdoers is already common practice
 - E to stress that ill-considered publications are a threat to social stability
- 1p 15 Which of the following fits the gap in paragraph 3?
- A confirm consensus effects
 - B control opposing voices
 - C defeat flawed ideas
 - D impose dubious policies
 - E trigger unwanted responses

Tekst 6 The Romantics and Break Up Songs

- 1p 16 Which of the following fits the gap in paragraph 1?
- A closes down permanently
 - B forbids smoking guns
 - C has revolving doors
 - D hosts poker games
 - E welcomes new guests
- 1p 17 What is said about break up songs in paragraphs 1-3?
- A They are generally relatable but vary in intensity.
 - B They follow a strict pattern to increase their commercial potential.
 - C They help people overcome their own heartache.
 - D They tend to be catchy even if they are dramatically inconsistent.
- 1p 18 Which of the following can be linked to Wordsworth's "visionary gleam" according to paragraph 5?
- A a child's capacity to perceive life's wonders in full dedication
 - B a child's innocence and disarming simplicity in times of trouble
 - C a child's natural tendency to act intuitively instead of rationally
 - D a child's refusal to wholly embrace the inevitability of adulthood

*'Love may sink by slow decay,
But by sudden wrench, believe not,
Hearts can thus be torn away'* (paragraph 6)

- 1p 19 Which of the following paraphrases these lines written by Byron, judging from the final sentence of paragraph 6?
- A A sense of internal peace can be accomplished only if both lovers accept that a romance is over.
 - B A swift termination of a romance is preferable to letting it gradually fade out over time.
 - C An abrupt ending of a romance stands in the way of a complete release from involvement.
 - D Reaching out to the other person after a romance has ended extends the grieving process.
- 1p 20 What is said about Byron's break up lyrics in paragraph 7?
- A They contained thinly veiled threats and unpleasant details.
 - B They drew a lot of critical acclaim for being ruthlessly honest.
 - C They inspired modern songs written by present-day artists.
 - D They made him one of the most popular poets of his day.
 - E They were a means to protect his standing and good name.
- 1p 21 Which of the following fits the gap in paragraph 7?
- A A rising tide lifts all boats
 - B Not all those who wander are lost
 - C The course of true love never did run smooth
 - D The flowers only bloom once

Tekst 7 Rationality

- 1p 22 How does the writer introduce 'rationality' in paragraph 1?
- A as a cognitive faculty that lacks practical use for tackling ongoing issues
 - B as a valuable guiding principle that is neglected all too often nowadays
 - C as an academic abstraction that has more potential than is acknowledged
 - D as an outdated construct that has been the cause of current predicaments
- 1p 23 What is the function of the example of the San in paragraph 2?
- A to explain how rationality can emerge in adverse circumstances
 - B to point out that the rationality of primitive societies has evolved
 - C to stress that the roots of rationality can be traced back through time
 - D to support the claim that rationality is an inborn quality of all mankind

- 1p 24 Which of the following fits the gap in paragraph 2?
A a faulty premise
B a scientific mindset
C a temperate lifestyle
D an ecological principle
- 2p 25 Geef aan of de volgende beweringen in overeenstemming zijn met alinea 3.
Noteer 'wel' of 'niet' achter elk nummer op het antwoordblad.
1 The living conditions of the San have deteriorated over time.
2 It is essential that we preserve the knowledge of the old tribes in today's world.
3 The San favour the greater good over their own needs when circumstances require it.
4 Certain paranormal experiences continue to baffle scientists.
- 1p 26 Which of the following fits the gap in paragraph 3?
A As we cannot ignore behavioural irrationalities
B Because of a series of logical steps
C Despite our ancient capacity for reason
D Due to social unrest and communication errors
E Instead of stimulating common sense
- 'this thing called rationality, which would appear to be our birthright' (alinea 4)
- 1p 27 In welke zin in de tekst beweert de schrijver **voor het eerst** dat rationaliteit ons geboorterecht zou zijn?
Citeer de eerste twee woorden van deze zin.
- 1p 28 Which of the following fits the gap in paragraph 4?
A the origins of rational philosophies
B the various disciplines of rationality
C the consequences of rational actions
D the ground truths of rationality itself
- 1p 29 Which of the following is true according to paragraph 5?
A People rely on their innate reasoning faculties to understand an ever-changing world.
B People sometimes behave illogically or erratically despite their innate reasoning faculties.
C People's innate reasoning faculties and language competence are connected.
D People's innate reasoning faculties exonerate them from making bad choices.

- 1p 30 How can the tone of paragraph 6 be characterised best?
- A as ambivalent
 - B as hopeful
 - C as matter-of-fact
 - D as regretful

Tekst 8

- 3p 31 Geef aan of de volgende beweringen overeenkomen met de inhoud van de passage.
Noteer 'wel' of 'niet' achter elk nummer op het antwoordblad.
- 1 Kate voelt zich slecht op haar gemak in haar eigen huis nadat haar familie is vertrokken.
 - 2 De beschrijving van het bos en van de weersomstandigheden roept het beeld op van Kate als een dier in winterslaap.
 - 3 Sinds de dood van Ben probeert Kate zo vaak mogelijk uitgenodigd te worden door vrienden en familie.
 - 4 In het afgesloten wereldje van haar auto rijdt Kate door het donkere bos naar huis.
 - 5 Bijna bij haar huis gekomen, slaat Kate te vroeg af tijdens een moment van onoplettendheid.

Tekst 9 Why would we learn another language?

- 1p 32 Which of the following fits the gap in paragraph 2?
- A Consequently
 - B Indeed
 - C Meanwhile
 - D Nevertheless
- 1p 33 What is the main function of paragraph 3?
- A to explain why machine translations are a viable option
 - B to question the overall efficiency of machine translations
 - C to stress that machine translations have disadvantages
 - D to underline the speed and quality of machine translations

- 1p 34 Which of the following is a paraphrase of 'the utilitarian argument' (paragraph 4), according to the text?
- A A certain level of foreign language competence has some practical value.
 - B An allocation of more resources to foreign language teaching is functional.
 - C The appropriation of English by foreigners is an uncontrollable process.
 - D The compulsory status of foreign language education needs to be revised.
 - E The usefulness of foreign language lessons lies in its cultural component.
- 1p 35 Leg uit wat Simon Kuper bedoelt met 'easy linguistic wins' (alinea 4).
Geef antwoord in het Nederlands.
Let op: een letterlijke vertaling levert geen scorepunt op.
- 1p 36 How can paragraph 5 be characterised best?
- A It lists the inconsistencies of the line of reasoning presented in the previous paragraphs.
 - B It reiterates and then partly refutes the line of reasoning presented in the previous paragraphs.
 - C It summarises and then supports the line of reasoning presented in the previous paragraphs.
 - D It views the line of reasoning presented in the previous paragraphs from an unconventional perspective.
- 1p 37 Which of the following fits the gap in paragraph 6?
- A That can influence their ideology.
 - B That may change any day now.
 - C That shapes who they are.
 - D That transcends the laws of logic.
- 'Why would we learn another language?' (titel)
- 1p 38 In welke **drie** alinea's worden argumenten genoemd die het nut van het leren van een vreemde taal onderschrijven?
Noteer de nummers van deze drie alinea's.

Let op: de laatste vragen van dit examen staan op de volgende pagina.

Tekst 10 Social Mobility

- 1p 39 What is the point Barry Marler makes in his letter?
- A A more representative reflection of the population in the banking world is long overdue.
 - B Racial diversity at the top can only be achieved if there is equal diversity in the lower echelons.
 - C Students from humble backgrounds deserve a generous leg-up to progress their careers.
 - D The present education system is at the root of the socially unfair working place conditions.

Tekst 11 Readers respond to an essay ...

Drie van de onderstaande zes woordgroepen (a tot en met f) zijn uit de tekst weggelaten (zie 40-1, 40-2, 40-3).

- 2p 40 Geef aan voor elke plaats welke woordgroep daar hoort.
Noteer de letter van de woordgroep achter het nummer op het antwoordblad.
Let op: er blijven drie woordgroepen over.
- a a contagious form of narrow-mindedness
 - b all external stimuli that expand my world
 - c impressive accomplishments
 - d rural tracks through our dogmatic society
 - e the privileges of wealth
 - f worlds as disparate as those of sharecroppers and gentry

Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift.